CALIFORNIA STATE UNIVERSITY, STANISLAUS
STUDENT TEACHING AGREEMENT

THIS AGREEMENT entered into by and between the State of California through the Trustees of California State University on behalf of California State University, Stanislaus noted below, all of which are hereinafter called ("State University" or "State"), and the School District, noted below, hereinafter called the ("District)":

WITNESSETH

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the State University; and

WHEREAS, it is to the mutual benefit of the parties hereto that one or more students of the State University's Teacher Training Program use the facilities of the District for their student teaching experience;

NOW, THEREFORE, it is mutually agreed between the State University and the District with notices to be provided as follows:

PARTIES:	**SPECIAL PROVISIONS**
STATE UNIVERSITY:	Trustees of the California State University California State University, Stanislaus One University Circle Turlock, California 95382
DISTRICT:	Jefferson School District 1219 Whispering Wind Dr Tracy, CA 95377

TERM: August 1, 2019 through July 31, 2020 with additional four (4) one-year renewals

GENERAL TERMS

1. The District shall provide to State University students teaching experience through practice teaching in schools and classes of the District. Such practice teaching or teaching internship shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

2. Teaching internship placements require the Teaching Internship Credential Program Memorandum of Understanding (MOU), attached as Exhibit A, to be completed by both parties prior to the beginning of the teaching experience. Should any modifications to the MOU (Exhibit A) be required, the request must be submitted in writing to, and the changes approved by the CSU Stanislaus Procurement & Contract Services Department.

The District may, for good cause, refuse to accept for practice teaching any student of the State University assigned to practice teaching in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University to practice teaching in the District.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid

life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

3. An assignment of a student of the State University to practice teaching in schools or classes of the District shall be, at the discretion of the University, for approximately sixteen (16) weeks for the Multiple Subject and Education Specialist programs, and full public school academic year for the Single Subject program, but a student may be given more than one assignment by the State University to practice teaching in such schools or classes.

   The assignment of a student of the State University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date communicated by the University to the proper authorities of the District but not earlier than the date of such assignment.

4. The parties agree that District is not to assume nor shall it assume by this agreement any liability under the California Worker's Compensation Insurance and Safety Act for, by or on behalf of any University students while students are on the premises of the District or while performing any duty whatsoever under the terms of this agreement or while going to or from any of District's facilities.

   The University shall inform each student regarding the lack of coverage for Worker's Compensation Insurance by either party.

5. The term of this agreement shall be for a period one (1) year and shall be renewed automatically for additional periods of one (1) year up to a total of four (4) additional years; provided however, it may be terminated by either party after giving the other party thirty days advance written notice of its intention to so terminate; provided further, however, that any such termination by the District shall not be effective at the election of the University, as to any who at the date of mailing of said notice by the District was participating in said program until such student has completed the program for the then current academic year.

6. The District shall not employ discriminatory practices in its selection of students and in its Performance hereunder on the basis of sex, sexual orientation, race, color, ancestry, ethnicity, religious creed, national origin, disability (including HIV and AIDS), medical condition, age marital status, and denial of family care leave.

7. The District agrees to indemnify, defend, and save harmless the State of California, the Trustees of the California State University, the Chancellor, California State University, Stanislaus and their Auxiliaries, employees, officers, directors, volunteers, representatives, and agents of each of them (collectively "State University") from any and all loss, damage, or liability that may be suffered or incurred by University, caused by, arising out of, or in any way connected with the performance of this Agreement.

   The University agrees to indemnify, defend, and save harmless the employees, officers, directors, volunteers, representatives, and agents of them (collectively "District") from any and all loss, damage, or liability that may be suffered or incurred by District, caused by, arising out of, or in any way connected with the performance of this Agreement.

This agreement may at any time be altered, changed, or amended by mutual agreement of the parties in writing.

IN WITNESS WHEREOF, this agreement has been executed by the parties hereto as of the written date.

Trustees of the California State University
(on behalf of California State University, Stanislaus)

By:_____ Date: _____
Julie Anderson
Procurement & Contract Services

Jefferson School District

By:_____ Date: _____

Print Name: _____

Title: _____

Exhibit A

Teaching Internship Credential Program

Memorandum of Understanding

CALIFORNIA STATE UNIVERSITY Stanislaus

DEPARTMENT OF TEACHER EDUCATION

_____
INTERN (Student name)

_____
JEFFERSON SCHOOL DISTRICT

The California Commission on Teacher Credentialing (CCTC) University Internship Program, a partnership between CSU, Stanislaus and participating school districts, allows teacher candidates enrolled in the University's SB 2042 Credential Programs to provide instructional services while they complete teacher preparation program requirements. Interns complete coursework for the Credential Program concurrent with their first one or two years in a paid teaching position. An intern must meet district employment criteria as well as University and Credential Program admission standards. Recommendation to the CCTC for issuance of the intern credential for candidates who meet all requirements is made through mutual agreement between the University and the participating school district.

As part of this collaboration, the **SCHOOL DISTRICT AGREES** to:

1) provide a minimum of 72 hours of support/mentoring and supervision to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. (The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year.) A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.

2) provide a minimum of 22.5 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners with a minimum of five hours per month for interns who do not already hold a valid English Learner Authorization. (The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.)

3) designate an Intern Support Provider (mentor) who holds a valid clear or life corresponding teaching credential, has an EL Authorization, and who has at least a minimum of three years of successful teaching experience.

4) abide by University requirements and timelines for student admittance to the CSU, Stanislaus Credential Programs. (The University will only accept interns who meet all admission requirements to the University and the Internship Credential Program.)

5) inform the University of its intent, or desire, to hire an intern, prior to issuance of a teaching contract to assure student eligibility and appropriateness of the teaching assignment, relative to Credential Program Requirements.

6) allow the University sufficient time to process the student's application for the Internship Credential. (A potential student who is not already enrolled in the credential program must complete an application packet, which includes transcripts and letters of recommendation; have the packet evaluated against University and CCTC criteria; be interviewed by the University, and be approved by the Credential Program Selection and Review Committee.)

7) avoid assigning the intern any substantial outside responsibilities (e.g. coaching or other extracurricular activities) and recognize that the intern's teaching load is the primary responsibility requiring his/her full attention for successful completion of the program.

8) pay the intern a salary during the internship.

9) consult the local bargaining unit on matters pertinent to the Internship Program.

10) terminate the training agreement at any time, if it is found that continuation is detrimental to pupils or if, based on performance to-date, District or University supervisors recommend dismissal from the Internship Program.

As part of the collaboration, **CSU STANISLAUS AND ITS DEPARTMENT OF TEACHER EDUCATION AGREE** to:

1) verify that the potential intern meets the basic program criteria to become an intern.

2) submit the University and District-recommended Internship Credential application to the California Commission on Teacher Credentialing, and notify the District in writing that the student has been recommended and that the application has been forwarded.

3) provide advisement to the intern regarding the best sequence of courses to complete the program in a timely manner.

4) provide supervision and consult with the school-based District Intern Support Provider.

5) provide a minimum of 72 hours of support/mentoring and supervision to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding

students, curriculum, and effective teaching methodologies. (The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year.) A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.

6) provide a minimum of 22.5 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners with a minimum of five hours per month for interns who do not already hold a valid English Learner Authorization. (The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.)

As part of the collaboration, the **INTERN TEACHER AGREES** to:

1) enroll in the Intern Teaching Seminar course through the CSU Stanislaus University Extended Education (and pay the registration fees). In addition to this course the intern agrees to participate in professional development activities. The course and professional development activities must add up to a minimum of 144 hours of support/mentoring and supervision per intern teacher per school year to include coaching, modeling, and demonstration within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. (The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year.) A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days. These hours are in addition to the hours required for the program courses taken in the credential program. (Note: By CCTC Program Standards, a student who fails to participate in Intern Seminar Course meetings and/or participate in professional growth activities will have his/her intern credential revoked.)

2) participate in a minimum of 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners with a minimum of five hours per month for interns who do not already hold a valid English Learner Authorization. (The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners. Some of these hours will be met in the Intern Teaching Seminar and some will be through professional growth activities.) (Note: By CCTC Program Standards, a student who fails to participate in Intern Seminar Course meetings and/or participate in professional growth activities will have his/her intern credential revoked.)

3) maintain records required to prove that he/she has participated in a minimum of 144 hours of regular support and mentoring and the 45 hours of English Learner support and mentoring as required by CCTC and listed above in items 1 and 2.

4) perform all duties assigned by the School District to teachers.

5) enroll in the University Credential Program for a minimum of six units per semester in courses that meet program requirements (exclusive of the Intern Teaching Seminar course). (In the final semester of the internship, an intern may enroll in less than six program units if all other requirements have already been met.)

6) meet the legal, ethical, and professional standards expected of credentialed teachers.

7) recognize that continuation as an intern is contingent upon demonstration of satisfactory teaching competence and that termination of an assignment, based on inadequate performance, is the responsibility of the District and the University based on their professional judgment.

8) provide pertinent information promptly when requested by the University or the District.

9) upon completion of the last course in the Credential Program, apply for the Preliminary Credential as required by CCTC. (This requires that all interns pass RICA and TPA – if it is part of their program – prior to the completion of the last course in the program. CCTC does not allow candidates to remain on the intern credential after completion of the last program course.)

University projected completion date: _____

Check the appropriate credential:

____Education Specialist: Mild/Moderate Intern Credential
____Education Specialist: Moderate/Severe Intern Credential
____Multiple Subject Intern Credential
____Single Subject Intern Credential

SIGNATURES

SCHOOL DISTRICT SUPERINTENDENT (OR DESIGNEE)	DATE
INTERN CANDIDATE	DATE
DEAN (OR DESIGNEE), COLLEGE OF EDUCATION	DATE
CHAIR, DEPARTMENT OF TEACHER EDUCATION	DATE
COORDINATOR, CREDENTIAL PROGRAM	DATE

OFFICE OF FIELD SERVICES (209) 667-3230

SUPPLEMENT TO INTERNSHIP CONTRACT

1. PERSONAL INFORMATION

Full Name: _____

CSU Stanislaus Student Identification Number or Social Security Number: _____

2. SCHOOL INFORMATION

School District (Do not abbreviate with initials): _____

Assigned School: _____

Street Address: _____

City:____State:_____ Zip: _____

School Telephone:_____-_____- _____

Principal (First AND Last Name): _____

Grade:__Subject _____

Do you hold an emergency permit?_____If Yes, expiration date: _____

3. CONTRACT INFORMATION (TO BE COMPLETED BY HIRING AGENCY)

County__County Code_____District Code _____

Name of Assigned Support Provider/Mentor at School Site: _____

Initial employment will begin on_____and end on _____

Type of Classroom:_____CLAD_____BCLAD

Job Share:_____Yes_____No If Yes:____A.M.____P.M.

Total Number of Days in the Week the Intern Will Be Teaching: _____

Class Size Reduced?_____Yes_____No

_____ _____

Signature of School Official Date